## Regional School District One

Student Name
Registration Process:
Be sure to bring the following information with you to your registration appointment:
1. Completed and notarized affidavit for purposes of residency.
2. Documentation of Proof of Child's identification. Attach copy (birth certificate, baptismal certificate, passport, other government issued documentation, etc)
3. Documentation of proof of custodian's identification. Attach copy.
4. Signed release of information form for permission for school to obtain educational records from prior school.
5. Completed enrollment form with emergency contacts.
6. Student health history form and record of immunizations.
7.Copy of IEP or 504 Plan (if applicable).
8. Copy of student's schedule showing classes student was taking at former school.
9. Copy of transcript of credits earned.
Before a student may begin attending school, the following signatures must be obtained:  (1) Student's Counselor
(2) Nurse
(3) Special Education Chair (if applicable)
(4) IT Coordinator
(5) Administrator

#### **AFFIDAVIT FOR PURPOSES OF RESIDENCY**

	ool enrollment of (student)e at the address indicated below:	and attest
STREET:		ZIP CODE:
TOWN:	,	STATE:
TELEPHONE:		
The residence	Is intended to be permanent ( )  Duration:	temporary ( )
	Is being provided without pay ( )  Describe:	with pay ( )
	3. ls ( ) Is not ( ) for the sole  Explain:	purpose of attending school
related costs for sch	lse information on this affidavit may subject me sool accommodations as determined by the sch ection of these debts.	e to liability for the full costs of tuition and all
Signature of Resid	ent Parent/Guardian	Signature of Resident Parent/Guardian
Subscribed and sv	vorn to before me, this	day of, 20
Notary Public/Jus	tice of the Peace	Date Commission Expires

OFFICIAL SEAL

# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL REGIONAL SCHOOL DISTRICT ONE

246 WARREN TURNPIKE ROAD
FALLS VILLAGE, CT 06031
Phone: (860) 824-5123 Fax: (860) 824-0130
lan Strever, Principal
Steven Schibi, Assistant Principal

# TRANSFER OF CONFIDENTIAL STUDENT INFORMATION FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Pursuant to the Family Educational Rights and Privacy Act (FERPA), I hereby authorize Housatonic Valley Regional High School to **obtain** and/or **release** (please circle) the following confidential records regarding my child:

Name of Child:	Date of Bird	:h:	
Address:	Town/State/Zip Code:		
Parent(s)/Guardian(s):			
Please check all that apply:	Obtain	Release	
Cumulative File	0	0	
Pupil Services/Special Education	0	0	
Disciplinary	0	0	
*Health/Medical	O	0	
Other (please specify)	Ó	Ö	
To/From:			
Address:	Town/State/Zip C	ode:	
Telephone:	Fax:		
I understand that the information to be disclosed such information shall not be re-disclosed unless employees, and agents of any party that received only for purposes for which the disclosure if mad	s permitted under FERPA. I further u s protected information under FERP	nderstand that the officers,	
Signature of Parent(s)/Guardian(s)			
Date:		form date: 2/5/2020	



# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL REGISTRATION FORM Please PRINT or CIRCLE your response in the appropriate column.

First Name (legal name, not nickname)					
Middle Name (no initials)		The second secon			
Last Name					,
Street Address					
Mailing Address (if different)					
City					
State					
Zip Code					
Home Phone Number					
STREET ADDRESS for Bus Company					
Gender Identity (circle one) Date of Birth	Non-Binary		Male Age (as of to	Female dav):	
Country of Birth				* *	
If born outside of the U.S., date of entry into the U.S.					
Emergency Contact #1 (other than parent) Relationship to Student Emergency Contact Phone Number(s)					
Town of Residence (circle one)		021) North Car eville(122) Sha		ornwall(031) ent(068) Othe	r
If Other please specify Town and State					
Father/Guardian Name Father/Guardian Mailing Address (if different)					
Father Place of Employment Father Telephone Numbers	Home: Cell:		Work:	Alexander of the second	
Mother/Guardian Name Mother/Guardian Mailing Address (if different) Mother Place of Employment					
Mother Telephone Numbers	Home: Cell:		Work:		
Resides With (circle one)  If Other please specify Name & Relationship	Father only	Mother only	Both Parents	s Guardian	Other
Do you request duplicate mailings if student resides with one parent only? (circle one)		YES	NO		
Parent E-mail Addresses	Father:				
	Mother:				

Insurance Information	Policy Holder	r's Name:		
	Policy #: Group #:		-	
Allergies (foods, medications, environmental, etc.)				
Military Connected Student	· · · · · · · · · · · · · · · · · · ·			
Please indicate if your child is a dependent of a member of (circle applicable)	Active Duty	National Guard	Reserve Duty	
Primary Language Spoken at Home If Other please specify Primary Language Has Parent/Guardian completed Home	English	Spanish	Other	
Language Survey included in registration packet? (circle one)	· · · · · · · · · · · · · · · · · · ·	YES	NO	<u></u>
Race (circle all that apply)	and the second of the second o	ve Hispanic	Native Hawaiian Pacific Islander	
If Other please specify Race	Black/Africar	n American Ca	ucasian Other	
PARENT/GUARDIAN SIGNATURE			DATE	

## Region One School District Home Language Survey

Welcome to our school!

We have a few questions about languages spoken at home. We are required by the U.S. Department of Education to ask for this information because it will help us know how we can best support your child. The language information also helps us know how we can best communicate with you. Please share with us about the language(s) spoken by your family and in your home.

STUDENT INFORMATION:	
First Name:	Last Name:
Date of Birth:	Male or Female:
Current Grade:	
PLEASE ANSWER THE FOLLOWING QUEST	TONS:
3) What is the primary language spoken by y persons in the home?	ou or other
2) What is the language most often spoken by	y the student?
3) What is the language the student first acqu	ired?
4) What language do you prefer for written co from the school?	ommunication
5) Will you require interpretation/translation Parent-Teacher meetings?	ı at
	·
Parent/Guardian Name (Please Print)	Parent/Guardian Signature
Date:	
Thank you for answering the questions. We lo	ook forward to working with your child!

## Region One School District Encuesta sobre el Idioma Natal

iBienvenidos a nuestra escuela!

Tenemos algunas preguntas acerca de los idiomas que se hablan en el hogar. El Departamento de Educación de EE.UU. no exige pedir esta información porque nos ayudará a saber la mejor forma de ayudar a su hijo. La información sobre los idiomas también nos ayuda a saber la mejor forma de comunicarnos con ustedes. Por favor compartan con nosotros el o los idiomas que habla su familia y en su hogar.

nformación del alumno	
Nombre del alumno: A	pellido del alumno:
Fecha de nacimiento:	Niño o Niña:
Frado actual:	
	·
1) ¿Cuál es el principal idioma que se usa en el hog independientemente del idioma que habla el alum	
2) ¿Qué idioma habla con mayor frecuencia el alur	nno?
3) ¿Cuál fue el primer idioma que adquirió el alum	no?
4) ¿Qué idioma prefieren para las comunicaciones de la escuela?	escritas
5) ¿Necesitarán interpretación/traducción en las rentre padres y maestros?	euniones
Jombre del padre/madre/tutor	
por favor en letra de imprenta)	Firma del padre/madre/tutor
	echa:
racias por contestar las preguntas. Estamos dese	osos de trabajar con su hijo.

Spanish

## **Region One School District**

家庭语言调查

#### 欢迎来到我们学校!

我们有一些关于在家使用语言的问题请您回答。我们受美国教育部的要求获取这些信息,因为这 将有助于我们了解怎样最好地支持您的孩子。这些语言信息也会帮助我们了解怎样最好地与您沟 通。请与我们分享您的家庭使用的语言。

学生信息			
名:			
出生日期:	男孩或女孩:		
现在年级:			
1) 不论学生会说哪些语言,在家主要使用	用什么语言?		
2) 学生最经常使用什么语言?			
3) 学生掌握的第一门语言是什么?			
4)您希望用什么语言与学校书面交流?			
5) 家长会上您是否需要翻译?			
		 人签字	
日期:			
非常感谢您回答这些问题。我们期望帮助	到您的孩子!		

Chinese

## Region One School District ستقصاء بخصوص اللغة األم

مرحبا بكم في مدرستنا !

لدينا بعض األسئلة حول اللغات المتحدثة في المنزل. نحن مطالبون من قبل وزارة التعليم بالواليات المتحدة بجمع هذه المعلومات ألنها سوف تساعدنا على معرفة كيفية دعم طفلك على أفضل وجه. كذلك تساعدنا المعلومات عن اللغة على معرفة كيفية التواصل معكم على أفضل وجه. من فضلك أخبرنا عن اللغة )اللغات ( التي تتحدث بها عائلتك والتي تستعملها في بيتك

	•	علومات حول الطالب
طالب:طالب	اسم ا	· لقب الطالب:
م أنثىام	. ذکر	تاريخ الوالدة::
	<u> </u>	لصف الدراسي الحالي
	األساسية المستخدمة في البيت بغ ض التي يتحدث بها الطالب؟	
	الجر استعماال عند الطالب؟	2 )ساسي اللت
	التي اكتسبها الطالب أوال؟	3 )ما هي اللغة
	التي تفضل أن تتلقى بها المراسالت درسة؟	4 )ما هي اللغة الخطية من المد
	في حاجة للتفسير / الترجمة في ء والمعلمين ؟	5 )هل ستكون اجتماعات اآلباء
سم الوالد)ة( / الوصي )يُرجى الطباعة(	ڀ	: توقيع الولي/ الوصر
	سئلة. نتطلع للعمل مع ابنكم.	ناريخ تكرا لالحالة على الله
rabia	همه، صميع عسن سي ١٠٠٠-١٠	سدرا م بجابه علىــ

### HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

Regional School District One (Cornwall, Falls Village, Kent, North Canaan, Salisbury and Sharon)

### **PUPIL INFORMATION/EMERGENCY FORM**

Please complete this form and return to the School Counseling Department. This information is important and needs to be available for the safety of your child.

	nt's Last Name	First	Middle
Date o	f Birth	Grade	Gender
Studer	nt's legal name if different than above _		
Family	Residence		
Mailin	g Address		
Physici	an	Telepi	none Number
Dentis	t	Telep	hone Number
Preferi	red Hospital		
If you o	cannot contact me at home or work, yo	ou may release my cl	nild to:
1.			Telephone
	Emergency Name and Relationship		Telephone
	emergency Name and Relationship		Telephone
1. 2. In the			Telephone

Please complete reverse side.

I give permission for the school nurse to discuss necessary medical information regarding my child with his/her physician. Please initial here:
I give permission for the school nurse to share appropriate medical concerns with my child's bus driver.  Please initial here:
Notice to Parents:
Listed below is an excerpt variation from the Boards of Education policies:
The first consideration must be the child's welfare. In the event that neither parent, designated responsible persons, nor the child's physician can be reached in an emergency, the decision for moving and securing medical aid is transferred to the school physician or another physician called in his/her
place, the school nurse, next the principal, then the teacher. If this procedure is followed, parents must assume the expense of moving and treating the ill or injured child.
place, the school nurse, next the principal, then the teacher. If this procedure is followed, parents must
place, the school nurse, next the principal, then the teacher. If this procedure is followed, parents must assume the expense of moving and treating the ill or injured child.
place, the school nurse, next the principal, then the teacher. If this procedure is followed, parents must assume the expense of moving and treating the ill or injured child.  Signature of Parent or Legal Guardian
place, the school nurse, next the principal, then the teacher. If this procedure is followed, parents must assume the expense of moving and treating the ill or injured child.  Signature of Parent or Legal Guardian  If you are divorced, separated, remarried or a single parent, please read on:  The law states that unless we have a court order stating one parent does not have the legal right to see the child or his/her records, we may not refuse to let either parent take the child from school or

# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL REGIONAL SCHOOL DISTRICT ONE

246 WARREN TURNPIKE ROAD

FALLS VILLAGE, CT 06031
Phone: (860) 824-5123 Fax: (860) 824-0130
lan Strever, *Principal*Steven Schibi, *Assistant Principal* 

# TRANSFER OF CONFIDENTIAL STUDENT INFORMATION PROTECTED HEALTH INFORMATION

Name of Child:	Date of B	irth:		
Address:	Town/State/	Zip Code:		
Name of Parent(s)/Guardian(s):	······································			
	Ob	tain	Release	
Health/Medical*	0		0	
Other (please specify below)	0		0	
To/From:				
	Name			
Address:	Town/State	/Zip Code	<b>::</b>	
Felephone:	Fax:			_
specified above, to my child's school, Housaton below (i.e., health assessment for school entry By signing below, I agree that a photocopy of the period of one year from the date below. I under the physician's office in writing, but if I do, it will not be expected by the recipient and thus, may no longer be proposed by the recipient and thus, may no longer be proposed by the school pursuation.  Any information received by the school pursuation fidentiality laws governing further use and	r, special education evaluation, etc.) his authorization will be valid as the erstand that I may revoke this autho ot have any effect on actions taken formation disclosed under this autho otected by federal privacy regulatio inued treatment with any health ca itioned upon whether or not I sign of	e original. orization a prior by t orization a ons. re provide this author	This authorization will at any time by notifying the physician prior to remay be subject to further or enrollment or eligorization and that I may	be valid for a the eceiving such ner disclosure gibility for refuse to sign
Signature of Parent(s)/Guardian(s):			form date: 2/5/	/2020
Date:			form date: 2/5/	2020





## State of Connecticut Department of Education Health Assessment Record



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, a physi-

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

			Please prin	t .					
Student Name (Last, First, Middle	:)			Birth Date			☐ Male ☐ Fema	le	
Address (Street, Town and ZIP code	e)								
Parent/Guardian Name (Last, First, Middle)				Home F	hor	ne	Cell Phone		
School/Grade				Race/Et	rica	n Indi		ic orig	
Primary Care Provider				Alasl		Nativo /Latin		ſ	
Health Insurance Company/N	umber*	or M	edicaid/Number*						
Does your child have health in Does your child have dental in			II VOUE	child do	es n	ot hav	re health insurance, call 1-877-CT	-HUS	KY
	ealth	hist	— To be completed lory questions about or N if "no." Explain all "yo	your	chi	ld b	efore the physical exam	inat	ion
Any health concerns	Y		· · · · · · · · · · · · · · · · · · ·			N			
Allergies to food or bee stings	<u>т</u> Ү	N N	Hospitalization or Emergency Ro Any broken bones or dislocat		<u>1</u> Y	N	Concussion Fainting or blacking out	Y 	N N
Allergies to medication	<u>Y</u>	N	Any muscle or joint injuries		<u>'</u> Y	N	Chest pain	- <u>1</u> Y	N
Any other allergies	Y	N	Any neck or back injuries		<u>'</u> Y	N	Heart problems	Y	N
Any daily medications	Y	N	Problems running		Y	N	High blood pressure	Y	N
Any problems with vision	<u> </u>	N	"Mono" (past 1 year)		<u>.</u> Y	N	Bleeding more than expected	<u>.</u> Y	N
Uses contacts or glasses	Y	N	Has only I kidney or testicle		Y	N	Problems breathing or coughing	Y	N
Any problems hearing	$\frac{\cdot}{Y}$	N	Excessive weight gain/loss		· Y	N	Any smoking	<u> </u>	N
Any problems with speech	<u> </u>	N	Dental braces, caps, or bridge		<u>.</u> Y	N	Asthma treatment (past 3 years)	<u> </u>	N
Family History			, , , , , , ,				Seizure treatment (past 2 years)	Y	N
Any relative ever have a sudden	unexplair	ied de	ath (less than 50 years old)		Y	N	Diabetes	Y	N
Any immediate family members					Y	N	ADHD/ADD	Y	N
Please explain all "yes" answe	ers here.	For i	llnesses/injuries/etc., include	the year	and	d/or ye	our child's age at the time.		
Is there anything you want to	discuss v	with t	he school nurse? Y N If	yes, exp	olair	1:			
Please list any medications yo child will need to take in scho			-						
All medications taken in school re	equire a s	epara	te Medication Authorization Fo	o <b>rm</b> signo	ed by	v a hea	lth care provider and parent/guardia	1.	
I give permission for release and excha- between the school nurse and health use in meeting my child's health an	care prov	vider f	or confidential	rent/Guar	dian				Date

#### Part 2 — Medical Evaluation

									l physical exa	
				provided in Part 1					Date of Exam _	
			mormation	provided in rait i	or tills it					
Physical										
Note: *Mano	lated Scre	ening/Test	to be comp	leted by provide	er under	Connecticut St	ate Law			
*Height	in. /	% *V	Veight	lbs./%	6 BMI	/	_% Pul	se	*Blood Pressure	/
		Normal	Des	cribe Abnormal	l	Ortho		Normal	Describe A	Abnormal
Neurologic						Neck			]	
HEENT						Shoulders			]	
*Gross Denta	ıl					Arms/Hands			]	
Lymphatic						Hips				
Heart	-					Knees			1	
Lungs						Feet/Ankles			1	
Abdomen						*Postural	7 No spi	inal	☐ Spine abnormal	ity.
Genitalia/ her	nia					1 Ostarai V	abnori		•	Moderate
Skin									□ Marked □ F	Referral made
Screenin	gs									
*Vision Scre	ening			*Auditory S	Screenin	g		History o	of Lead level	Date
Type:		Right	Left	Туре:	Righ	t <u>Left</u>			. □ No □ Yes	
With gla	asses	20/	20/		□ Pas			*HCT/I	HGB:	
Without	glasses	20/	20/		☐ Fai	il 🗆 Fail		*Speech	(school entry only)	
☐ Referral i	nade			☐ Referral	made			Other:		
TB: High-ri	sk group?	□ No	☐ Yes	PPD date read:		Results:		•	Freatment:	
*IMMUN	IZATIO	NS								
Up to Date	or 🗆 Ca	atch-up Sch	edule: <u>MU</u>	ST HAVE IMN	AUNIZA	TION RECO	RD AT	TACHED		
*Chronic Di	sease Ass	essment:								
Asthma		olease provi	ide a copy o	of the Asthma A	ction Pla	n to School	rsistent	□ Severe	Persistent 🖵 Exe	rcise induced
Anaphylax Allergies	If yes, p	olease provi	ide a copy o	Insects    Later    L	y Allerg	y <b>Plan</b> to Scho				
Diabetes	•	of Anaphy	laxis □ : □ Type I □		_	oi Pen required ther Chronic			es s	
Seizures	□ No	☐ Yes, typ		<b>–</b> турс п	Ū	thei Chrome	Discase.			
		•		nal habassiaral	ar pavahi	etrie condition	46-4	664 1-1-	s or her educationa	
Explain:				iai, beliaviorai (				y affect file	or her educationa	ii experience.
This student	-		-	ne school progr ol program with		owing restricti	on/adapt	ation:		
This student				thletic activitie				ving restric	ction/adaptation: _	
☐ Yes ☐ No									nintained his/her le	

**Date Signed** 

Printed/Stamped Provider Name and Phone Number

Signature of health care provider MD/DO/APRN/PA

# Part 3 — Oral Health Assessment/Screening Health Care Provider must complete and sign the oral health assessment.

#### To Parent(s) or Guardian(s):

Ł.

State law requires that each local board of education request that an oral health assessment be conducted prior to public school enrollment, in either grade six or grade seven, and in either grade nine or grade ten (Public Act No. 18-168). The specific grade levels will be determined by the local board of education. The oral health assessment shall include a dental examination by a dentist or a visual screening and risk assessment for oral health conditions by a dental hygienist, or by a legally qualified practitioner of medicine, physician assistant or advanced practice registered nurse who has been trained in conducting an oral health assessment as part of a training program approved by the Commissioner of Public Health.

Student Name (Last, First, M	iiddle)		Birth Date		Date of Exam
School			Grade		☐ Male ☐ Female
Home Address			<u>L</u>		
Parent/Guardian Name (La	ıst, First, Middle)		Home Phon	ne	Cell Phone
Dental Examination	Visual Screening	Normal		Referral Made:	
Completed by:  Dentist	Completed by:  MD/DO APRN PA Dental Hygienist	☐ Yes ☐ Abnormal (D		Yes No	
Risk Assessment		Г	Describe Risk	Factors	
☐ Low☐ Moderate☐ High	<ul> <li>□ Dental or orthodom</li> <li>□ Saliva</li> <li>□ Gingival condition</li> <li>□ Visible plaque</li> <li>□ Tooth demineraliza</li> <li>□ Other</li> </ul>	ation		Carious lesio Restorations Pain Swelling Trauma Other	ns
Recommendation(s) by hea	alth care provider:				
I give permission for releas use in meeting my child's l			etween the scl	hool nurse and health	h care provider for confidentia
Signature of Parent/Guar	.rdian				Date
		·			
	DMD / DDS / MD / DO / APRN		te Signed		1 Provider Name and Phone Numbe

Student Name: Birth Date: HAR-3 REV. 7
--

#### **Immunization Record**

#### To the Health Care Provider: Please complete and initial below.

Vaccine (Month/Day/Year) Note: \*Minimum requirements prior to school enrollment. At subsequent exams, note booster shots only.

	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	Dose 6
DTP/DTaP	*	*	*	*		
DT/Td						
Tdap	*				Required 7	h-12th grade
IPV/OPV	*	*	*			
MMR	*	*			Required K	-12th grade
Measles	*	*			Required K	-12th grade
Mumps	*	*			Required K	-12th grade
Rubella	*	*			Required K	-12th grade
НІВ	*				PK and K (Stude	nts under age 5)
Нер А	*	*			See below for specifi	c grade requirement
Нер В	*	*	*		Required PK-12th grade	
Varicella	*	*			Required K-12th grade	
PCV	*				PK and K (Students under age 5)	
Meningococcal	*				Required 7	th-12th grade
HPV						
Flu	*				PK students 24-59 mont	hs old – given annual
Other						
Disease Hx _						
of above	(Speci	fy)	(Date		(Confirmed	by)
Exempt	ion: Religious	Medica	l: Permanent	Temporary _	Date:	
Renew I	)ate:					

Religious exemption documentation is required upon school enrollment and then renewed at 7th grade entry.

Medical exemptions that are temporary in nature must be renewed annually.

#### <u>Immunization Requirements for Newly Enrolled Students at Connecticut Schools (as of 8/1/17)</u>

#### KINDERGARTEN THROUGH GRADE 6

- DTaP: At least 4 doses, with the final dose on or after the 4th birthday; students who start the series at age 7 or older only need a total of 3 doses of tetanus-diphtheria containing vaccine.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Hib: I dose on or after the1st birthday (children 5 years and older do not need proof of vaccination).
- Pneumococcal: I dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
   See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the1st birthday or verification of disease.\*\*

#### **GRADES 7 THROUGH 12**

- Tdap/Td: 1 dose of Tdap required for students who completed their primary DTaP series; for students who start the series at age 7 or older a total of 3 doses of tetanus-diphtheria containing vaccines are required, one of which must be Tdap.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Meningococcal: 1 dose
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the 1st birthday or verification of disease.\*\*
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
   See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.

## HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES

- · August 1, 2017: Pre-K through 5th grade
- August 1, 2018: Pre-K through 6th grade
- August 1, 2019: Pre-K through 7th grade
- August 1, 2020: Pre-K through 8th grade
  August 1, 2021: Pre-K through 9th grade
- August 1, 2022: Pre-K through 10th grade
- August 1, 2023: Pre-K through 11th grade
- August 1, 2024: Pre-K through 12th grade
- August 1, 202 i. The It through 12th grade
- \*\* Verification of disease: Confirmation in writing by an MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

Note: The Commissioner of Public Health may issue a temporary waiver to the schedule for active immunization for any vaccine if the National Centers for Disease Control and Prevention recognizes a nationwide shortage of supply for such vaccine.

Initial/Signature of health care provider	MD / DO / APRN / PA	Date Signed	Printed/Stamped Provider Name and Phone Number

## **HVRHS OTC Medication Permission**

Name	DOB:
Allergies (medication, environmental):	
Medication:	
Please administer the following over the counter medicati Lefebvre, MD, to the named student as directed below:	ons as prescribed by the school physician, Suzanne
<ul> <li>Bacitracin ointment or triple antibiotic ointment</li> <li>Benadryl for allergic reactions</li> <li>Calamine lotion for poison ivy, poison oak, poison</li> <li>Chloraseptic spray for sore throat</li> <li>Cool gel for minor burns</li> <li>Cough drops (Hall's, for example) for cough, content the leasting Pad or hot water bottle for cramps or the Hydrocortisone 1% cream for itchy skin rash</li> <li>Hydrogen Peroxide for wound cleaning as necessoap and water</li> <li>Ibuprofen 400mg for mild to moderate pain, he Maalox for upset stomach, heartburn, or stomate Medicaine swab for insect bites</li> <li>TUMS 1-2 tabs for upset stomach, heartburn, stomate Tylenol 650mg for headache, mild to moderate</li> <li>Vaseline or medicated lip balm for chapped lip</li> </ul>	old, sore throat muscle pain ssary; most wounds are cleaned with just plain eadache, fever ach pain stomach pain pain, fever
* Please CROSS OFF and INITIAL any medication you	do not want administered to your child.
* Generic forms may be used.	
* Manufacturer dosing recommendations will be followed	d.
By signing below, I permit the school nurse or other a child the above medications for the 2020-2021 school y	
Parent/Guardian Signature	Date
School Medical Advisor Suzanne Lefenyre I	Date 6 19 2020

## AUTHORIZATION FOR THE ADMINISTRATION OF MEDICINES BY SCHOOL PERSONNEL

The Connecticut State Law requires a written order of a physician licensed to practice medicine in this state and the written authorization of a parent or guardian of such child for a school nurse, or, in the absence of such nurse, the principal or any teacher to administer medicinal preparations to any student. Medication must be in a prescription vial with the name and strength of the medicine and the child's name on the label.

Physician's Name	Tel. #
(type or pri	nt)
Address	
PHYSICIAN'S ORDERS	
Name of child	Date
Address	D.O.B
Condition for which drug is administered	during school hours
Drug: Name, dose and method of adminis	stration
Is this a controlled drug? Yes No	Time of administration
Medication shall be administered from	(Dates)
Relevant side effects to be observed, if any	
If there are any side effects, plan for managem	nent
(Signature)	
AUTHORIZATION OF PARENT OR GO ABOVE MEDICATION BY SCHOOL P	UARDIAN CONCERNING THE ADMINISTRATION OF THE ERSONNEL
To I hereby request the above medication ord	Date
I hereby request the above medication ord	lered by the physician for my child.
(Name of child)	to be administered by:
School personnel Yes No _	Self-administered Yes No
I hereby give permission to destroy the m if not picked up within one week after not	edication (or I understand that this medication will be destroyed) tification.
(Signature)	Tel.#
(Address)	

General Statutes, Section 10-21a CT State Dept of Health Division

This is a double-sided form requiring signatures on both pages. Thank you.

# INTERNET ACCEPTABLE USE POLICY HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

In addition to local resources, the Housatonic Valley Regional High School network provides access to the Internet. In order to gain access to the Internet, students and their parents must sign this agreement indicating their acceptance of the responsibilities listed below.

Internet users enjoy certain right and privileges, which include:

<u>Safety</u>: To the greatest extent possible the students will be protected from harassment and unwanted contact. Users are instructed not to give out their home address, phone number, credit card information or password. However, making the Internet available to students carries with it the potential that users may encounter information that some have identified as controversial and of potential harm. The school's focus is on providing the understanding and skills needed to use the Internet in ways appropriate to students' educational needs rather than on controlling the environment.

<u>Privacy</u>: Not all users of the Internet have an expectation of privacy. E-mail provided by the school district is public and subject to monitoring. Anything you write can be read by your supervisor and/or administrator. E-mail communication is considered public. Also, there are no rights to privacy in web surfing when using a school district's Internet connection.

<u>Intellectual Freedom:</u> Within the framework of responsibilities listed below, this is free and open forum for expression, including viewpoints that are unorthodox or unpopular. Considerate and respectful disagreement is welcome.

With these rights and privileges come certain responsibilities:

- 1. <u>Use of appropriate language is required.</u> Profanity or obscenity in written communication over the Internet is inappropriate, as it is in all areas of school life.
- 2. Accessing or downloading offensive or sexually explicit material is prohibited, as is behavior that is harassing, antisocial and unethical. If you accidentally encounter a web site that may be of questionable nature, you need to report this to the school's Network Administrator immediately.
- 3. Downloading is limited to materials for school use only.
- 4. The use of gaming, chat room or messaging software is prohibited.
- 5. <u>Adherence to the laws of copyright is required.</u> Users are expected to respect copyright issues regarding downloading and use of software, retrieval and citing of information and attributing authorship.
- 6. <u>Use of the Internet for any illegal activities is prohibited.</u> Illegal activities include libel, unauthorized entry into computers, or deliberate vandalism or destruction of computer files.
- 7. Work only on the account assigned to you and take responsibility for the activity on your account. Violations of this policy that can be traced to an individual account will be treated as the responsibility of the owner of that account. Be sure to "log off" of a computer after each use.
- 8. <u>Impersonation and anonymity are not permitted.</u> Users must take responsibility for their actions and words.
- 9. <u>Exemplary behavior is expected on "virtual field trips".</u> When "visiting" locations on the Internet, students must act according to all the guidelines in the Housatonic Valley Regional High School Student Handbook.

To obtain an Internet account students and their parents/guardians are asked to sign below, indicating their acceptance of all the above responsibilities. Failure to follow them will result in the loss of Internet privileges and/or disciplinary action. Internet access will be activated after the school receives this signed document.

Student Signature:	Date:
Parent/Guardian Signature	Date:

LAST NAME:

This is a double-sided form requiring signatures on both pages. Thank you.

# COMPUTER NETWORK USE AGREEMENT FOR STUDENTS HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

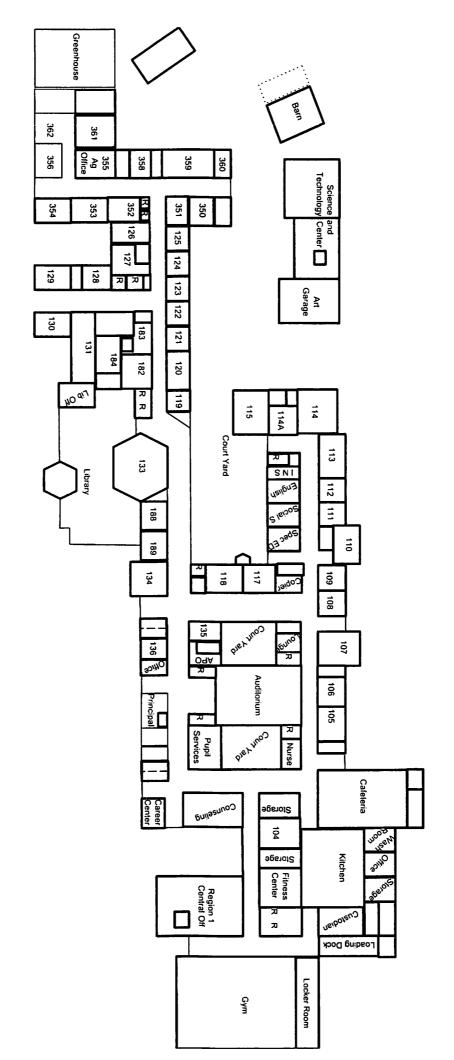
This agreement is intended to protect the rights of all the network users and maintain appropriate use of computers, including laptops borrowed for individual use and computer areas. Gaining access to the Internet through the school network will require signing another, different contract.

- Before using any computer, notify the monitoring teacher if anything is damaged or missing.
- Use only the applications available through the school's network. (The student's personal software may not be loaded into the network.)
- Use the computers and printers for educational purposes. (Responsible consumption of computer supplies must be observed. A school assignment has an educational purpose. Other reasons for consuming supplies, such as printer paper, must be approved by the monitoring teacher.)
- Use only your own account and password for all computer work. Do not share your account and
  password with others. (Damage or loss of personal files, even sabotage, can result from allowing
  others to use your account and password.)
- Adhere to copyright laws. (Users are expected to respect copyright laws, which govern the use, copying of software, citing of information and attributing authorship.)
- Save all school work and important files to your Google Drive. Files can also be saved to
  network servers when directed to do so by a teacher. Files saved on a classroom or lab
  computer will be deleted for the purposes or maintaining the systems. It is the students
  responsibility to take the necessary precautions to prevent data loss
- For security, exit all applications and log off the computer properly. (Logging off improperly may –
  under some conditions prevent subsequent logging in.)
- When you finish, clean up the area, set the computer as it was, push in the chair, and be sure the printer area is cleaned up. (Cleanup is everyone's responsibility.)

I understand that school policies state that students are financially responsible for any purposeful damage to the computer network or computer equipment. If reasonable suspicion exists that the student has violated this agreement, or any school rules, the administration reserves the right to inspect my computer files. Violation of this agreement may result in removal from the network and/or disciplinary action. I agree to comply with the regulations listed above in connection with the use of computers, including laptops borrowed for individual use and computer areas at Housatonic Valley Regional High School.

Student signature:	D	ate:

# **HVRHS Campus Map**



Auoojes 204 AUGOJES CO CO 202

205

207

208

209

Second Floor

# REGION ONE SCHOOL DISTRICT 2020-2021 CALENDAR

DRAFT: 1/17/2020 BOE Approved: 3/2/2020

S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST (1) S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	New Teachers Only Meeting  Teacher Professional Meetings  No School: Regional Professional Development  Elementary Students Early Dismissal (PK-8 Teacher Professional Development)  High School Students Late Opening (9-12			
OCTOBER (21) S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER (18)  S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 29 30	DECEMBER (16)         S       M       T       W       T       F       S         6       7       8       9       10       11       12         13       14       15       16       17       18       19         20       21       22       23       24       25       26         27       28       29       30       31       20	Teacher Professional Development)  Early Dismissal Students - Conference Days  Elementary School -  10/28 - 10/29 and 3/24 - 3/25  High School - 10/28 and 5/6  First / Last Day of School			
S M T W T F S  3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY (18)  S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH (23)  S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Holidays: NO SCHOOL September 7 Labor Day October 12 October Break November 25-27 Thanksgiving Recess December 23-31 Holiday Recess January 1 New Year's Day January 18 Martin Luther King Birthday Observed			
APRIL (15) S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	MAY (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JUNE (10) S M T W T F S  1 2 3 4 5 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	February 15-16 February Break April 2 Good Friday April 12-16 Spring Recess May 31 Memorial Day			

Note: Utilization of 5 snow days by February 1 may require a reduction of the February Break.

Block	Day 1	Day 2	Day 3	Day 4
1	<b>A</b> 7:50-8:56	<b>D</b> 7:50-8:56	<b>C</b> 7:50-8:56	<b>B</b> 7:50-8:56
2	<b>B</b>	<b>A</b>	<b>D</b>	<b>C</b>
	9:00-9:44	9:00-9:44	9:00-9:44	9:00-9:44
3	<b>C</b>	<b>B</b>	<b>A</b>	<b>D</b>
	9:48-10:32	9:48-10:32	9:48-10:32	9:48-10:32
Flex	Activity/PLP	Flex	Flex	Flex
	10:36-11:14	10:36-11:14	10:36-11:14	10:36-11:14
		性致認定的		
4	1st Lunch	1st Lunch	1st Lunch	1st Lunch
	11:14-11:39	11:14-11:39	11:14-11:39	11:14-11:39
	Class 11:43-12:49	Class 11:43-12:49	Class 11:43-12:49	Class 11:43-12:49
	<b>E</b>	H	<b>G</b>	<b>F</b>
	Class 11:18-12:24	Class 11:18-12:24	Class 11:18-12:24	Class 11:18-12:24
	2nd Lunch	2nd Lunch	2nd Lunch	2nd Lunch
	12:24-12:49	12:24-12:49	12:24-12:49	12:24-12:49
5	<b>F</b>	<b>E</b>	<b>H</b>	<b>G</b>
	12:53-1:37	12:53-1:37	12:53-1:37	12:53-1:37
6	<b>G</b>	<b>F</b>	<b>E</b>	<b>H</b>
	1:41-2:25	1:41-2:25	1:41-2:25	1:41-2:25
Drop	DH	CG	B F	A E