

Summer Reading

for students entering English 10

In the second half of your summer vacation, read *Will Grayson, Will Grayson* by John Green and David Levithan. Then, complete the written assignment outlined below. This assignment will provide your teacher with a sample of your writing and will earn you extra credit in the first marking period.

As you read the novel, keep track of literary devices the author uses. Then, compose a thesis-based essay that responds to the following prompt:

How do the different narrative perspectives in Will Grayson, Will Grayson contribute to the effectiveness or ineffectiveness of the novel? What other characteristics of good writing are featured in this book? Which such characteristics are missing?

Be sure to organize your ideas, paying specific attention to the development of your thesis, the structure of your body paragraphs, and the quality and quantity of support you include from the text.

Remember to cite any and all outside resources you refer to in your writing, either directly or indirectly through paraphrase. Respond in the third person voice.

This essay is due on the first day of class and will be scored using the attached school-wide writing rubric.

If you have any questions, please email Mr. Duval (jduval@hvrhs.org).